



SAINT LOUIS
UNIVERSITY

Course Evaluation Report for FL2023 CHEM-3100-01-The Chemical Literature (Paul Bracher) - Fall 2023

Project Title: **Fall 2023 Course Evaluations**

Course Audience: **21**

Responses Received: **4**

Response Rate: **19.05%**

Creation Date: **Thursday, December 28, 2023**

Interpretation Guidelines

IMPORTANT: Department and college/school comparison data is not final until all course evaluations for the term have been submitted. Please re-run your course reports once the term is over to see final department and college/school data.

I took this course (check all that apply)...

Options	Count
to meet a requirement of an undergraduate academic major or minor	4
to meet a requirement of a graduate/professional program or minor	0
to meet an undergraduate core/general education requirement	0
as an elective (not part of any major/minor/program or core/general education requirement)	0
Please explain	0

Questions about the Student

1. I believe my academic background was sufficient to succeed in this course.				2. The subject matter of this course was of interest to me before the course began.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Agree	4	2	50.00%	Strongly Agree	4	1	25.00%
Agree	3	2	50.00%	Agree	3	3	75.00%
Disagree	2	0	0.00%	Disagree	2	0	0.00%
Strongly Disagree	1	0	0.00%	Strongly Disagree	1	0	0.00%

I believe my academic background was sufficient to succeed in this course.	
Comment	
[No Response]	
The subject matter of this course was of interest to me before the course began.	
Comment	
[No Response]	

Questions about the Student

Question	Your Score			Department (Chemistry)			College (Schl of Science & Engineering)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I believe my academic background was sufficient to succeed in this course.	4	3.50	3.50	1392	3.40	4.00	3852	3.49	4.00
The subject matter of this course was of interest to me before the course began.	4	3.25	3.00	1392	3.18	3.00	3852	3.36	4.00

Questions about the Student

1. I came to each class session prepared.				2. I invested enough time and energy to meet the course requirements.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Always	4	2	50.00%	Always	4	1	25.00%
Often	3	2	50.00%	Often	3	3	75.00%
Sometimes	2	0	0.00%	Sometimes	2	0	0.00%
Never	1	0	0.00%	Never	1	0	0.00%

3. I asked the instructor for help when I needed it.			
Options	Score	Count	Percentage
Always	4	2	50.00%
Often	3	2	50.00%
Sometimes	2	0	0.00%
Never	1	0	0.00%

I came to each class session prepared.
Comment
[No Response]
I invested enough time and energy to meet the course requirements.
Comment
[No Response]
I asked the instructor for help when I needed it.
Comment
[No Response]

Questions about the Student

Question	Your Score			Department (Chemistry)			College (Schl of Science & Engineering)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
I came to each class session prepared.	4	3.50	3.50	1392	3.47	4.00	3852	3.51	4.00
I invested enough time and energy to meet the course requirements.	4	3.25	3.00	1392	3.57	4.00	3852	3.63	4.00
I asked the instructor for help when I needed it.	4	3.50	3.50	1392	3.22	4.00	3852	3.38	4.00

Questions about the Course

1. Expected learning outcomes for the course were clearly communicated.					2. The required textbook(s)/readings supported my learning in the course.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Agree	4	2	50.00%		Strongly Agree	4	1	25.00%	
Agree	3	2	50.00%		Agree	3	1	25.00%	
Disagree	2	0	0.00%		Disagree	2	0	0.00%	
Strongly Disagree	1	0	0.00%		Strongly Disagree	1	0	0.00%	
Not Applicable	NRP	0	0.00%		Not Applicable	NRP	2	50.00%	
3. Class discussions/activities supported my learning in the course.					4. Assignments/homework supported my learning in the course.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Agree	4	2	50.00%		Strongly Agree	4	2	50.00%	
Agree	3	2	50.00%		Agree	3	1	25.00%	
Disagree	2	0	0.00%		Disagree	2	1	25.00%	
Strongly Disagree	1	0	0.00%		Strongly Disagree	1	0	0.00%	
Not Applicable	NRP	0	0.00%		Not Applicable	NRP	0	0.00%	
5. Exams/quizzes supported my learning in the course.					6. The multimedia resources supported my learning in the course.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Agree	4	0	0.00%		Strongly Agree	4	1	25.00%	
Agree	3	1	25.00%		Agree	3	3	75.00%	
Disagree	2	0	0.00%		Disagree	2	0	0.00%	
Strongly Disagree	1	0	0.00%		Strongly Disagree	1	0	0.00%	
Not Applicable	NRP	3	75.00%		Not Applicable	NRP	0	0.00%	
7. The course was taught at a pace that supported my learning.					8. The course required me to apply what I learned in new ways.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Agree	4	2	50.00%		Strongly Agree	4	2	50.00%	
Agree	3	2	50.00%		Agree	3	1	25.00%	
Disagree	2	0	0.00%		Disagree	2	1	25.00%	
Strongly Disagree	1	0	0.00%		Strongly Disagree	1	0	0.00%	
Not Applicable	NRP	0	0.00%		Not Applicable	NRP	0	0.00%	
9. The course challenged me intellectually.					10. Overall, I think this course was excellent.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Strongly Agree	4	0	0.00%		Strongly Agree	4	1	25.00%	
Agree	3	3	75.00%		Agree	3	3	75.00%	
Disagree	2	1	25.00%		Disagree	2	0	0.00%	
Strongly Disagree	1	0	0.00%		Strongly Disagree	1	0	0.00%	
Not Applicable	NRP	0	0.00%		Not Applicable	NRP	0	0.00%	

Questions about the Course

Question	Your Score			Department (Chemistry)			College (Schl of Science & Engineering)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
Expected learning outcomes for the course were clearly communicated.	4	3.50	3.50	1386	3.53	4.00	3844	3.54	4.00
The required textbook(s)/readings supported my learning in the course.	2	3.50	3.50	1247	3.30	3.00	3330	3.39	4.00
Class discussions/activities supported my learning in the course.	4	3.50	3.50	1364	3.44	4.00	3759	3.49	4.00
Assignments/homework supported my learning in the course.	4	3.25	3.50	1357	3.49	4.00	3737	3.53	4.00
Exams/quizzes supported my learning in the course.	1	3.00	3.00	1275	3.38	4.00	3463	3.47	4.00
The multimedia resources supported my learning in the course.	4	3.25	3.00	1267	3.47	4.00	3443	3.51	4.00
The course was taught at a pace that supported my learning.	4	3.50	3.50	1378	3.25	3.00	3817	3.39	4.00
The course required me to apply what I learned in new ways.	4	3.25	3.50	1375	3.48	4.00	3814	3.52	4.00
The course challenged me intellectually.	4	2.75	3.00	1383	3.60	4.00	3827	3.58	4.00
Overall, I think this course was excellent.	4	3.25	3.00	1385	3.14	3.00	3839	3.29	3.00

What suggestions do you have for improving this course?

Comments
There were too many students registered for this course – it forced completion of the final assignment (a presentation on a scientific article) in October so that everyone had a chance to go, and even that was a huge time crunch. I would recommend that over fifteen–twenty students is the maximum this course can hold – it needs two sections if there are more students than that that are required to take it.
I would recommend importing the assignments to canvas either all at the beginning of the year, or as they are assigned.

Questions about the Instructor Paul Bracher

1. The instructor communicated ideas and information clearly.					2. The instructor demonstrated enthusiasm for the subject matter.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Always	4	3	75.00%		Always	4	4	100.00%	
Often	3	1	25.00%		Often	3	0	0.00%	
Sometimes	2	0	0.00%		Sometimes	2	0	0.00%	
Never	1	0	0.00%		Never	1	0	0.00%	

3. The instructor provided feedback/critique that helped me with subsequent work in the course.					4. The instructor treated students with respect.				
Options	Score	Count	Percentage		Options	Score	Count	Percentage	
Always	4	2	50.00%		Always	4	4	100.00%	
Often	3	1	25.00%		Often	3	0	0.00%	
Sometimes	2	1	25.00%		Sometimes	2	0	0.00%	
Never	1	0	0.00%		Never	1	0	0.00%	

5. The instructor was available for assistance when needed.				
Options	Score	Count	Percentage	
Always	4	3	75.00%	
Often	3	0	0.00%	
Sometimes	2	1	25.00%	
Never	1	0	0.00%	

Questions about the Instructor Paul Bracher

Question	Your Score			Department (Chemistry)			College (Schl of Science & Engineering)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
The instructor communicated ideas and information clearly.	4	3.75	4.00	2000	3.39	4.00	4742	3.44	4.00
The instructor demonstrated enthusiasm for the subject matter.	4	4.00	4.00	2000	3.47	4.00	4742	3.59	4.00
The instructor provided feedback/critique that helped me with subsequent work in the course.	4	3.25	3.50	2000	3.27	4.00	4742	3.38	4.00
The instructor treated students with respect.	4	4.00	4.00	2000	3.53	4.00	4742	3.68	4.00
The instructor was available for assistance when needed.	4	3.50	4.00	2000	3.45	4.00	4742	3.54	4.00

Questions about the Instructor Paul Bracher

Overall, I think this instructor was excellent.				
Options	Score	Count	Percentage	
Strongly Agree	4	3	75.00%	
Agree	3	1	25.00%	
Disagree	2	0	0.00%	
Strongly Disagree	1	0	0.00%	

Questions about the Instructor Paul Bracher

Question	Your Score			Department (Chemistry)			College (Schl of Science & Engineering)		
	Response Count	Mean	Median	Response Count	Mean	Median	Response Count	Mean	Median
Overall, I think this instructor was excellent.	4	3.75	4.00	1753	3.39	3.00	4441	3.47	4.00

Please offer any additional comments and/or suggestions you wish to share about the instructor Paul Bracher:

The system does not allow an instructor to connect ANY quantitative responses with an individual student. Unless a student identifies him or herself in the written comments, qualitative responses are similarly assured of confidentiality.

Comments
Please answer your emails! I know you get a lot of them, but there were multiple questions I had during the semester and you never responded to me; that was frustrating. I completely understand that you are very busy but ask that you attempt next semester to answer inquiries in a timelier manner (or at all). Overall, I think your method of instruction is very good, and the rush on the presentations was due to too many students in the course – which is not your fault. Also, I know this was only a one credit course, but it would be nice to have at least a few assignments graded by midterms – I understand though that is difficult with both Gen Chem grading, and this class had to take a backburner.